

ADDED
COMMUNITY VALUES



Example of good practise

Leknes skole- og ungdomskorps

Windband for children and youth in Leknes, Lofoten

Norway 2023



Social inclusion and diversity
Democratic values and practices
Environmental sustainability

TOOL SUMMARY

Name	Leknes skole- og ungdomskorps
Summary description of idea and activities	A wind band mainly for children and youth situated in the town and municipal centre in Vestvågøy, Leknes. The band has members mainly from Leknes school
Country observed	Norway
Year observed	2023
Programme area (Social inclusion/ Active Citizenship/Environmental sustainability)	Social inclusion and diversity Democratic values and practices Environmental sustainability
Specific topic	Attract school pupils and youth who want to learn to play brass and wood instruments together, and also let them and their parents take part in the added value that comes with it
Beneficiaries of the activities	Children and youth who play brass and wind instruments
Can these activities be applied to other beneficiaries: yes/no	Yes
What type of beneficiaries: ALL, or specific ones?	All
If specific ones, which?	

Full description

About:

Leknes skole- og ungdomskorps is a wind band mainly for children and youth situated in the town and municipal centre in Vestvågøy, Leknes. The band has members mainly from Leknes school. A wind band consists of woodwind instruments, brass instruments and percussion.

Good practice examples of added values:

Leknes skole- og ungdomskorps achieves social inclusion by having a low membership fee and low deductibles for travel/events. There are somebody who can't afford it, even in wealthy Norway. This group must also be socially included.

The band achieves democratic values by:

- Having an elected board of parents who lead the band
- Parents' meetings where the guardians can help decide the level of activity and measures
- Asking the members in current matters about what they think and want

The band practices carpools for various events. As few cars as possible are good for the environment.

For more resources and information

Contact person



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