



Fostering
Social
Justice

+ YOUR LOGO

Research & Observation Participants

Context & Role description

Project Context

We are pleased to open up applications for research participants in a new Erasmus + European project called Fostering Social Justice, which runs for 3 years from 2021 – 2024.

There are 12 partners from 11 different countries: France, Italy, Germany, Finland, Sweden, Spain, Hungary, the Netherlands, Greece, Denmark and Austria.

There will be 136 participants from the 12 partners over the 3 years, who will help to contribute to very important objectives and outcomes.

Project Objective

Foster European cooperation and strengthen capacity of the [IFS network](#) to provide and advocate for effective adult learning opportunities targeted to people with fewer opportunities, migrants and refugees by means of mutual learning, peer counseling and capacity building

Relevant project Outcomes

- Increased capacity of IFS network in providing adult learning opportunities fulfilling target groups' needs

- Increased awareness, motivation and competences of IFS professionals and educators (staff or volunteers) in implementing social inclusion projects and supporting lifelong learning programs

(- Increased awareness and understanding of effectiveness of adult education opportunities offered by the IFS network targeting people with fewer opportunities in local, national, European and international stakeholders

- *Increased European cooperation of IFS members and external partners in the field of adult education)*

Outcome measurement

We will measure the participants' **professional capacity** through questionnaires, and the **organisational capacity** through logbooks and journals of change.



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Relevant Programme Activity for Participants

Train, equip and support professionals and educators of official partners in developing, disseminating and upscaling educational projects in the field of **social inclusion, active citizenship and migrants' integration** by identifying, observing, analysing and sharing good practices of adult learning

Results

Research Participants will directly contribute to R1:

R1 – Professionals and educators of official project partners have **developed skills and competences**, have **acquired and scaled up methods and tools** and are **able to develop and implement adult education projects and initiatives** in the field of social inclusion, active citizenship and migrant's integration.

Research Participants will indirectly contribute to R2 and R3 through their involvement:

(R2 - IFS members and external partners have developed and scaled up processes and strategies to improve the effectiveness of their capacity to provide educational opportunities responding to target group needs

R3. Policy recommendations are developed and disseminated in order to make institutions aware of the needs of the target group and of the potential of adult education in the field of social inclusion, active citizenship and migrant integration)

Participants Activities

Key activities

1. Take part in 1 to 2 **observation courses for 4 days each**, in one of our European partners' chosen project.
2. Complete **observation grids** during the observation course.
3. Complete **a professional learning questionnaire** during the next 3 to 6 months after the course, about changes in professional practice
4. Additional activity: each year, 1 participant from each country will attend **1 capitalization seminar for 3 days** to meet with other participants from other project observations, and write common learning and recommendations for the project's influencing work about social justice in the IFS network.

These are just the headlines, if you need more information please do ask!

Costs *All travel costs and subsistence will be covered by the programme budget within a limit of 350 EUR per trip, and 100 EUR per day. All receipts/supporting documents will need to be kept by participants for reimbursement.*



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Participants Activities key skills and attributes

Observation Course participants will be **staff or volunteers from one of the 12 partner organisations, or their members, or their regular local partners**, as relevant.

Essential

1. Experience of delivering or supporting adult education projects
2. Passionate about social justice and citizen empowerment
3. Experience of cooperative working
4. Desire to learn from new professional practices and experiment
5. Ability to understand spoken English, and write in English
6. Good communication and group work skills

Desirable

7. Knowledge of work with people with fewer opportunities, migrants and refugees by means of mutual learning, peer counseling and capacity building
8. Experience in developing new professional practices
9. Previous experience in cooperating in European projects
10. *Additional (for the participant going to the capitalization seminar) capacity to contribute to writing some key reports in a group for our dissemination online, and our influencing work*

Interested?

😊 I'm interested in becoming a Fostering Social Justice participant, how do I apply?

Speak to **your country's coordinator** to check your suitability and availability.

We will be recruiting **X** participants over the 3 years.

Planned observation courses:

- September or Oct 2021
In 2021, we will be recruiting **X** participants to go to the following Observation courses:
Country A
Country B
Country C
Country D
Country E
- April - July 2022
- April – June 2023



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